

THE MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE
RUSSIAN FEDERATION

Federal state budgetary educational institution of higher education

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Direction 44.04.01 Pedagogical education orientation

(profile) of the educational program

New geography for practice and education

ABSTRACT

THE STUDY OF THE RURAL SETTLEMENTS OF TUVA REPUBLIC IN A
SECONDARY SCHOOL

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Form of study – correspondence

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The relevance of the research topic is caused by the adoption of the strategy of sustainable development of rural areas of the Russian Federation for the period up to 2030 [31] and is aimed at creating conditions for ensuring a stable improvement in the quality and standard of living of the rural population on the basis of the advantages of rural lifestyles, which will preserve the social and economic potential of rural areas and ensure their national functions - production, demographic, labor, spatial and communication, preservation of historical and cultural foundations of the identity of the peoples of the country, maintaining social control and development of rural areas. It is necessary to increase the economic efficiency of rural development by ensuring the complexity of their formation and further development. The study of rural settlements is very important for many regions, as they are home to a large part of the population, and in some cases even the vast majority of it, including in the Republic of Tuva.

The use of the national – regional component of the geography of the Republic of Tuva in the school geography course. The law "on education" of the Republic of Tuva States that "the state policy in the field of education is based on the principles of... connection of education with the life, national and cultural traditions of the people" and "continuity and continuity of education and training in the native language is considered as the basis of national – cultural development of the individual"[9].

The study of rural settlements in secondary schools form the main content of the section "Russians", "Economy" in the subject "Geography of Russia" 8 class on the example of the educational kit "polar star": "edited by A. Alekseev. These sections discuss rural settlements and agriculture and their role in the socio – economic development of the country. The content of the section "Agriculture" examines the importance of agriculture for the economic development of the country, the distinctive features of agriculture, the level of development of each industry and location on the territory of the country[6].

Thus, the introduction into the educational process of educational institutions of the regional component of the geography of the Republic of Tuva is more connected with the prospect of the revival of national traditions, carrying an extremely large educational potential. In this regard, it is necessary to identify the specifics of regional geographical education and ways of actualization in the modern socio – economic and cultural space of the region. Research of rural settlements and its features socio – economic development, analysis of strategic planning documents for the Republic allows to identify promising areas of their development until 2020-2025. Improving the economy and environmental management of these rich resources of the Republic is important not only for their residents, but also for the whole country, for sustainable socio-economic development, improving the quality of life and welfare of its population. The Republic of Tuva is a subsidized region, the budget is formed at the expense of gratuitous transfers from the Federal budget. The main industry is animal husbandry. Increasing the level of development of the Republic involves the expansion of the traditional economy in rural settlements and the use of cross – border position, as well as the construction of the railway "Kyzyl-Kuragino" with access in the future to Mongolia and China. In this regard, in the process of teaching geography at school, it is necessary to give importance to the study of rural settlements. The theoretical aspects in the study of rural settlements were considered: the concept of settlement and their classification. In the course of work, the program of elective course of local lore orientation was developed for the study of the village and its natural environment, economic activity of the population, which will allow more qualitative and informative study of socio – economic geography. The materials of the master's thesis can be used in the school course of economic geography in the 8th grade, in the study of sections: "Russians", "Economy".