

MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN  
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KRASNOYARSK STATE PEDAGOGICAL UNIVERSITY  
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*As a manuscript*

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CONTENT OF EDUCATION AND ORGANIZATION OF TEACHING AND  
EDUCATIONAL PROCESS IN SECONDARY GENERAL ACADEMIC AND  
CAREER SCHOOLS OF YENISEI GOVERNORATE IN  
LATE XIX – EARLY XX CENTURIES

Direction of training 44.04.01 – Pedagogical education  
(profile) of the education program – Management and pedagogical in secondary  
and higher vocation education

ABSTRACT  
master thesis

Krasnoyarsk 2017

**Research topic:** “Content of education and organization of teaching and educational process in secondary general academic and career schools of Yenisei governorate in late XIX – early XX centuries”.

**Research topicality:** critical study of historical experience and specification of historic and pedagogic ideas about educational system integrity in Yenisei governorate as one of Russian regions can enhance the understanding of the matter and, consequently, educational problems solution under current pedagogical conditions.

**Research objective:** to characterize development in content of general and career education, as well as organization of teaching and educational process in secondary schools of Yenisei governorate in late XIX – early XX centuries; to determine significance of such historic and pedagogic experience at the present stage.

**Research object:** secondary education in Yenisei governorate in late XIX – early XX centuries.

**Research subject:** content of education and organization of teaching and educational process in secondary general academic and career schools as secondary education development factor in Yenisei governorate in late XIX – early XX centuries.

To solve the problems of the research the following **methods/approaches** were used: historic and retrospective; historic and reconstructive; historic and typological; comparative and historic; systematic and structural; chronological; historic and genetic; analysis; generalization.

**Scientific novelty of the research.** The research reveals the specific nature of development in content of general and career education, as well as organization of teaching and educational process in secondary schools of Yenisei governorate in late XIX – early XX centuries. The paper defines its stages, as well as unravels special aspects and development logic of education content and teaching and educational process organization in such schools. The research also identifies major tendencies in local education system development and establishes historical

justice in evaluation of general and pedagogical education in late XIX – early XX centuries.

**Practical relevance** of the present research is that materials of the research can be used in creation of modern pedagogic institutions: defining of their education content and teaching and educational process organization, including teaching practice.

**Research results evaluation and implementation** were carried out within the context of higher education system. The research results were presented as speaker papers at research and training conferences: XVII<sup>th</sup> International research and training forum of students, post-graduates and young scientists “Youth and science of the XXI<sup>st</sup> century” (Krasnoyarsk, 2016); at XVIII<sup>th</sup> International research and training forum of students, post-graduates and young scientists “Youth and science of the XXI<sup>st</sup> century” (Krasnoyarsk, 2017) (II<sup>nd</sup> degree diploma). Three research articles were published on the research topic.

**Graduation thesis structure and size.** The present master's thesis includes introduction, two chapters (comprising seven sections), conclusion and reference list. 132 pages total. The main text takes 122 pages and contains 12 tables. The reference list includes 91 item.