

Research aim - objective is to identify and experimentally prove the effectiveness of the pedagogical conditions for the development of self-sufficiency of children of senior preschool age.

This goal is concretized in the following tasks of the research:

1. Run bibliographic search and explore domestic and foreign psychological and pedagogical resources on the development of the senior preschool age child's independence.
2. Construction and justification of the structural model of the development of self-sufficiency of children of senior preschool age.
3. Organize and conduct research and experimental study of the influence of pedagogical conditions on self-sufficiency of children of senior preschool age.
4. To carry out the analysis of the results of experimental work.

Object of study - the process of development of self-sufficiency of children of senior preschool age.

Article of research - is pedagogical conditions of development of self-sufficiency of children of senior preschool age.

Hypothesis of research. The basis of the research was based on the fact that the development of self-reliance in age children will contribute to the realization of the educational process in preschool educational institution under the following pedagogical conditions:

- the establishment of a structural model of self-sufficiency as subjective personal quality of the senior preschool age child;
- the use of pedagogical activity and educator technology, which allows to take into account the internal logic of the development of the independent action of the child of the senior preschool age;
- organization in spatial environment in a group and pedagogical guidance on the use of its developing possibilities, allowing to create the necessary preconditions for the display of self-sufficiency of children of senior preschool age.

To test the hypothesis and achieve the objectives set of methods appropriate to the object and the subject of research was used:

- theoretical - analysis of the socio-pedagogical, psychological, philosophic, scientific-methodical literature on the research problem;
- establishing - construction and justification of the structural model of self-sufficiency the of children of senior preschool age;
- experimental - psychognostic methods, pedagogical experiment, methods of qualitative and quantitative analysis of empirical data.

Scientific novelty of the research:

- systematized sources, covering domestic and foreign experience in the development of self-sufficiency children of senior preschool age;
- enhanced presentation the process of the development of self-sufficiency children of senior preschool age;
- the founded and developed a the structural model of self-sufficiency the of children of senior preschool age;
- the examined and justified the use of pedagogical conditions of development of self-sufficiency the of children of senior preschool age.

Practical significance of the research:

- main points and conclusions of the dissertation research can be included in the content of relevant disciplines of training of future specialists in the field of pre-school education, as well as in training programs for teachers of preschool educational organizations.

Approbation and introduction results of dissertation research was carried out in kindergarten, Krasnoyarsk city.

The main provisions and results of research are reflected in publications “Technology of group gathering as a means of developing self-sufficiency of children of senior preschool age in conditions of preschool educational organization”; “In-spatial environment of the modern preschool educational organization as the basis for the formation self-sufficiency of preschool children”. Master's degree dissertation is presented on 121 pages. The list of the used literature contains bibliographic description 181 sources.

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