

**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ
ФЕДЕРАЦИИ**
**федеральное государственное бюджетное образовательное
учреждение высшего образования**
**КРАСНОЯРСКИЙ ГОСУДАРСТВЕННЫЙ ПЕДАГОГИЧЕСКИЙ
УНИВЕРСИТЕТ им. В.П. АСТАФЬЕВА (КГПУ им. В.П. Астафьева)**

Факультет иностранных языков

Кафедра-разработчик:
Кафедра английской филологии

УТВЕРЖДЕНО

на заседании
кафедры английской филологии

Протокол № 7
«07» мая 2025 г.

Заведующий кафедрой:
Битнер И.А.

ОДОБРЕНО

научно-методическим советом
филологического факультета КГПУ
им. В.П. Астафьева

Протокол № 9
«14» мая 2025 г.

Председатель НМСС (С) ФФ:
Барилловская А.А.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

для проведения текущего контроля и промежуточной аттестации обучающихся по
дисциплине

«Практика устной и письменной речи (английский язык)»

Направление подготовки: 44.03.05 Педагогическое образование (с двумя профилями
подготовки)

Направленность (профиль) образовательной программы Русский язык и
иностранный язык

Квалификация (степень): Бакалавр

Составитель: А.Е. Крашенинникова, старший преподаватель кафедры
английской филологии

Красноярск, 2025

1. Назначение фонда оценочных средств

1.1. Целью создания ФОС дисциплины «Практика устной и письменной речи (английский язык)» является установление соответствия учебных достижений запланированным результатам обучения и требованиям основной профессиональной образовательной программы.

1.2. ФОС по дисциплине «Практика устной и письменной речи (английский язык)» решает задачи: -управление процессом приобретения обучающимися необходимых знаний, умений, навыков и формирования компетенций, определенных в ФГОС ВО «Образование и педагогические науки» по направлению бакалавриата 44.03.05 Педагогическое образование (с двумя профилями подготовки) Направленность (профиль) образовательной программы Русский язык и иностранный язык; - управление процессом достижения реализации ОПОП ВО, определенных в виде набора компетенций; - оценка достижений обучающихся в процессе изучения дисциплины «Практика устной и письменной речи (английский язык)» с определением результатов и планирование корректирующих мероприятий; - обеспечение соответствия результатов обучения задачам будущей профессиональной деятельности через совершенствование традиционных и внедрение инновационных методов обучения в образовательный процесс; - совершенствование самоконтроля и самоподготовки обучающихся.

1.3. ФОС разработан на основании нормативных документов: федерального государственного образовательного стандарта высшего образования по направлению подготовки 44.03.05 Педагогическое образование (с двумя профилями подготовки) Направленность (профиль) образовательной программы Русский язык и иностранный язык; - образовательной программы высшего образования по направлению подготовки 44.03.05 Педагогическое образование (с двумя профилями подготовки) Направленность (профиль) образовательной программы Русский язык и иностранный язык; - Положения о формировании фонда оценочных средств для текущего контроля успеваемости, промежуточной и итоговой аттестации обучающихся по образовательным программам высшего образования - программам бакалавриата, программам магистратуры, программам подготовки научно педагогических кадров в аспирантуре в федеральном государственном бюджетном образовательном учреждении высшего образования «Красноярский государственный педагогический университет им. В.П. Астафьева».

2. Перечень компетенций дисциплины «Практика устной и письменной речи (английский язык)»

УК-4: Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

ОПК-7: Способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ

ПК-1: Способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных задач

ПК-10: Способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических

3. Фонд оценочных средств для промежуточной аттестации

3.1 В процессе преподавания дисциплины для контроля уровня сформированности компетенций используются следующие оценочные средства: монологическое высказывание, реферирование текста, письменная работа

3.2 Оценочное средство 1 (промежуточная аттестация): **зачет**.

Для сдачи зачета необходимо:

1. Выполнить письменную работу

2. Составить монологическое высказывание по пройденным темам

3.2.1. Критерии оценивания по оценочному средству 1 - **зачет**.

Формируемые компетенции	Продвинутый уровень сформированности компетенций	Базовый уровень сформированности компетенций	Пороговый уровень сформированности компетенций
	(87 - 100 баллов) отлично/зачтено	(73 - 86 баллов) хорошо/зачтено	(60 - 72 баллов) удовлетворительно/ зачтено
УК-4	Студент на высоком уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Студент на среднем уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации иностранном (ых) языке (ах).	Студент на удовлетворительном уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации иностранном (ых) языке (ах).
ОПК-7	Студент на высоком уровне способен взаимодействовать с участниками образовательных	Студент на среднем уровне способен взаимодействовать с участниками образовательных	Студент на удовлетворительном уровне способен взаимодействовать с участниками

	отношений в рамках реализации образовательных программ	отношений в рамках реализации образовательных программ	образовательных отношений в рамках реализации образовательных программ
ПК-1	Студент на высоком уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных задач	Студент на среднем уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных задач	Студент на удовлетворительном уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных задач
ПК-10	Студент на высоком уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических	Студент на среднем уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических	Студент на удовлетворительном уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических

*Менее 60 баллов – компетенция не сформирована

3.2.2 Типовые задания к зачету по дисциплине «Практика устной и письменной речи (английский язык)»

Вариант итоговой письменной работы

SECTION A: LISTENING

1 Listen to three speakers talking about modern architecture.

Questions 1–3

Listen to Speaker 1 and select **THREE** true statements:

- a The importance of designs is often not appreciated for many years.
- b Architecture needs to be judged within its own time.
- c The use of modern materials can sometimes spoil a design.
- d The most unattractive buildings are often designed with modern materials.
- e Ancient style buildings are more attractive than most modern ones.
- f Being unhappy with innovative building design is not a new concept.

Questions 4–5

Listen to Speaker 2 and select TWO true statements.

- a A large majority of modern buildings are extremely ugly.
- b One design has not lived up to the architect's promise.
- c New design concepts should always be revolutionary.
- d Niemeyer's designs tended to be quite abstract.
- e Straight lines definitely appealed to Niemeyer.

2 Listen to an extract from a radio programme about a global business in Kenya and complete the sentences by putting ONE word in each gap.

- 1 Kenya supplies most of the roses we buy in England.
- 2 Local production cannot supply roses at an acceptable for consumers.
- 3 The climate in Kenya means they don't have to worry about sudden .
- 4 The flower industry was originally a way of adding to East Africa's in colonial times.
- 5 Tea and are Kenya's biggest earners.
- 6 An excellent , particularly an efficient transportation system, ensures flowers arrive in England quickly.
- 7 Whole have been constructed with key facilities, such as healthcare and education, for the flower workers.
- 8 Fewer are now being used in the growing process.

SECTION B: READING

3 Read the text and match the subheadings (a–h) with the paragraphs. There is ONE extra subheading.

- a Art as a tool of transformation and persuasion
- b The need for flexibility
- c The contradictions of art as a priority
- d Powerful reflection of the human condition
- e Art as a remedy for loneliness
- f Ancient evidence still relevant
- g Ruling powers fear of art
- h The influence of one perspective on many

The importance of art in society

1 When society faces an economic downturn, the first sector to face sweeping cuts in terms of state funding and support is the arts. However, strangely enough, it has also been noted that all forms of art become more popular when times are hard. More people go to see films, or watch a play in an

attempt to escape the doom and gloom of reality and the wealthy invest in art as financial institutions crumble.

2

This anomaly is intrinsically linked to the importance of art to human beings as it expresses human emotions and focuses on the life we have, want or had. Although each work of art offers one particular view or opinion of the world, it can have a major impact on the lives of others, giving them the opportunity to see the world from a different perspective.

3

In its simplest form, people think of art as bringing beauty to the world, but it can also be an agent of change, challenging us and our preconceptions about certain people and things

and breaking down cross-cultural barriers. It is undoubtedly an immensely powerful vehicle of communication used by advertisers and governments to encourage people to behave in certain ways.

4

Its influence has been clearly demonstrated when, throughout history, governments have sought to control their citizens by destroying art or banning visual art performances which

they believed were subversive to the regime and depicted misguided ideals.

5

Ever since early man left his handprints on caves, art has acted as a historical record of our collective story. And it is this collective history which needs to be developed as we move forward in the 21st century, where, on the one hand, people are becoming more isolated in their homes and yet, on the other, they can communicate with the whole world.

6

Art can encourage us to expand our own awareness and, if we work together, we can expand that collective awareness, which should ensure mankind has a greater chance of surviving long into the future. Our success will depend on how we are able to adapt to the changes, and challenges we may meet in the future, mainly wrought by our greed and desire to dominate the world.

7

Through art we can see or hear the pain of those who are suffering, the joy of those who are doing well, as well as the sheer beauty of the world around us and it will communicate emotions and ideas more clearly than any politician could.

SECTION C: LANGUAGE

4 Choose the correct option to complete the text.

I've just 1been / had / done my house redecorated and I have to admit 2to / for / of being very pleased with the end result. I should 3to have / having / have done it years ago, but I could never afford to pay someone to do it and I'm as good as useless 4while / when / as long as it comes to DIY. The house 5has / being / was built over 100 years ago and every time I need to do something, I encounter problems because of its age. As a result, I have to get the professionals in, 6who / that / which costs a fortune. Still, if they do a good job, I'll be happy. I'm putting the house on the market next month, so I hope it will have been sold by the end of the year and I can buy a smaller, newer house 7where / which / that there'll be fewer problems.

5 Complete the text with words from the box. There are more words than you need.

take make arrangement insensitive diplomacy keep inaccurate revitalised stereotyped refused
security unjustified conscientious promised consensus

Geoffrey lacked the 1 needed to work in a multicultural environment. He had always 2 people; he had very fixed ideas about different nationality characteristics that were often simplified or untrue. Consequently, he fell out with everyone he worked with and was on the point of being sacked. He had never learned to 3 an open mind about things and was far too quick to judge. Within the company, the 4 was that he would never be able to progress and they were better off getting rid of him as soon as possible. Geoffrey's current boss had been extremely patient with him and knew Geoffrey to be a 5 worker, if an 6 one and she felt that he had something to offer the company although none of his colleagues could see what! He didn't 7 an interest in his staff or try to understand them. He was totally inflexible and flatly 8 to change.

SECTION D: WRITING

6 Look at the table showing the results of a questionnaire about energy and the environment. Write a report about the information in the table. You should include data referring to:

- human activity.
- alternative sources of energy.
- nuclear energy.
- wind farms.
- comparison between the two surveys.

Примерные темы монологического высказывания в 8 семестре

1. Talk about a building you would like to design if you had the chance.
2. Explain how you think globalization has affected art and culture.
3. Talk about a culture you would like to learn more about and why.
4. Say how different you think the world will have become by 2040.
5. Talk about medical breakthroughs of the 21st century
6. Should people have to pay for health care? Why/Why not?
7. Medical advances will allow people live to a very old age? Is it desirable? Why/ Why not?
8. Talk about the best ways of making roads safer in your city/ country
9. Talk about transport in the future
10. Who is the best communicator you know? Why?
11. Do you agree that good communicators are born, not made?
12. Women and men communicate differently
13. What don't you like about your local environment?
14. What should the government priorities for the environment be?
15. What makes trends start?
16. What are the current trends in your country?

Критерии оценивания каждого задания представлены в технологической карте рейтинга в рабочей программе дисциплины.

3.3 Оценочное средство 2 (промежуточная аттестация): экзамен

Для сдачи экзамена необходимо:

1. Составить монологическое высказывание по пройденным темам
2. Выполнить реферирование текста

3.3.1. Критерии оценивания по оценочному средству 1 - экзамен

Формируемые компетенции	Продвинутый уровень сформированности и компетенций	Базовый уровень сформированности и компетенций	Пороговый уровень сформированности компетенций
	(87 - 100 баллов) отлично/зачтено	(73 - 86 баллов) хорошо/зачтено	(60 - 72 баллов) удовлетворительно/ зачтено
УК-4	Студент на высоком уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Студент на среднем уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном (ых) языке (ах).	Студент на удовлетворительном уровне способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном (ых) языке (ах).
ОПК-7	Студент на высоком уровне способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ	Студент на среднем уровне способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ	Студент на удовлетворительном уровне способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ
ПК-1	Студент на высоком уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных	Студент на среднем уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных	Студент на удовлетворительном уровне способен осваивать и использовать теоретические знания и практические умения и навыки в предметной области при решении профессиональных задач

	задач	задач	
ПК-10	Студент на высоком уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических	Студент на среднем уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических	Студент на удовлетворительном уровне способен использовать систему лингвистических знаний, включающую в себя знание основных фонетических, лексических

*Менее 60 баллов – компетенция не сформирована

3.3.2 Типовые задания к экзамену по дисциплине «Практика устной и письменной речи (английский язык)»

Примерные темы в 7 семестре

1. Describe the personality of someone who is important in your life.
2. Do you think charisma is the most important quality to possess if you want to be successful at work? Justify your opinion
3. Do you think personality is more important than the way someone looks? Justify your opinion
4. What is important in a job?
5. Talk about famous explorers whose discoveries changed the world
6. Why do you think people are bitten by the travel bug?
7. How do you feel about exploring a place/ country as an independent traveller?
8. Talk about a perfect job interview
9. What is the relationship between language and culture?
10. Why do languages die out? Is it important to save dying languages?
11. Explain which you think is better – private or state education
12. Say what you would like to study if you could study any subject at all.
13. Talk about business people you know
14. Schools should spend more time teaching the skills people need to get a job
15. Do you think schools should be the same as real life? Why?

Примерные темы в 10 семестре

1. What makes a great teacher?
2. The best or the worst teacher you've ever had
3. Talk about the importance of teacher-student relationship
4. Teaching foreign languages. What should it be like?
5. What are the most important problems of the current educational system in Russia? Can you suggest the lines of improvement in the system of Russian secondary education?
6. Do you think that only certain types of personality make ideal teachers?

7. What do you think about the parent-child relationship. What should it be like? What is the way to achieve a perfect mutual understanding?
8. Do you agree that children are vulnerable; they suffer from the ignorance of the world around them, from unreasonable fears, nightmares faced alone?
9. Do you agree that the years of school are hard: homework to prepare every day, examinations to take, lack of understanding on the part of the teachers?
10. What is the most pressing problem in your community? What can the state, the local community and the public do to help solve it?
11. Technological devices that you can use in your work

4. Фонд оценочных средств для текущего контроля успеваемости

4.1. Фонд оценочных средств включает: творческое устное задание, творческое письменное задание, тест, монологическое высказывание, презентация, эссе, письменная работа, круглый стол

4.1.1 Критерии оценивания по оценочному средству 1 – тест

Критерии оценивания	Количество баллов (вклад в рейтинг)
Лексика в рамках изучаемой темы полностью усвоена в семантическом, грамматическом и социокультурном аспекте.	3
Студент использует синонимы и антонимы с учетом сочетаемости лексических единиц и регистра их функционирования. Отсутствуют нарушения в использовании лексики.	3
Студент способен использовать разнообразные грамматические структуры в соответствии с поставленной задачей. Отсутствуют ошибки.	2
Максимальный балл	8

4.1.2 Критерии оценивания по оценочному средству 2 – творческое устное задание

Критерии оценивания	Количество баллов (вклад в рейтинг)
Студент демонстрирует полное понимание поставленной проблемы, владеет разносторонними навыками и приемами выполнения практических задач.	2
Свободное и грамотное владение монологической речью, логичность и последовательность ответа, полнота раскрытия темы. Содержание всестороннее и глубокое.	2
Работа целостна, использован творческий подход	2
Максимальный балл	6

4.1.3 Критерии оценивания по оценочному средству 3 – творческое

письменное задание

Критерии оценивания	Количество баллов (вклад в рейтинг)
Студент грамматически, стилистически лексически правильно излагает свои мысли на иностранном языке в письменной форме	4
Логичность и последовательность ответа, полнота раскрытия темы. Содержание всестороннее и глубокое.	3
Работа целостна, использован творческий подход	3
Максимальный балл	10

4.1.4 Критерии оценивания по оценочному средству 4 – монологическое

выказывание

Критерии оценивания	Количество баллов (вклад в рейтинг)
Используемый лексико-грамматический материал соответствует поставленной коммуникативной задаче. Студент демонстрирует большой словарный запас и владение разнообразными грамматическими структурами.	3
Логичность и последовательность ответа, полнота раскрытия темы. Содержание всестороннее и глубокое.	3
Максимальный балл	6

4.1.5 Критерии оценивания по оценочному средству 5 – презентация

Критерии оценивания	Количество баллов (вклад в рейтинг)
Студент грамматически, стилистически лексически правильно излагает свои мысли на иностранном языке в письменной форме	2
Логичность высказывания соблюдена: вступление, основная информация, заключение. Средства логической связи адекватны поставленной задаче и разнообразны.	2
Студент способен последовательно четко и логично подбирать и систематизировать информацию, устанавливать причинно-следственные связи	2
Максимальный балл	6

4.1.6 Критерии оценивания по оценочному средству 6 – эссе

Критерии оценивания	Количество баллов (вклад в рейтинг)
Полное раскрытие всех аспектов; наличие в тексте точных, развернутых ответов; грамотно выбранный стиль изложения; соответствие цели высказывания; употребление привычных англичанам норм вежливости.	3
Отсутствие орфографических неточностей и опечаток, правильное применение знаков препинания. Все грамматические и лексические структуры соответствуют высокому уровню, фактическая грамматическая и лексическая правильность.	2
Стилистически и логически правильный текст, структура строго по плану, верная разбивка на абзацы	2
Максимальный балл	7

4.1.7 Критерии оценивания по оценочному средству 7 – письменная работа

Критерии оценивания	Количество баллов (вклад в рейтинг)
Выполнены все задания, ответ изложен на иностранном языке с соблюдением грамматических норм и правил.	3
Студент демонстрирует свободное владение лексическими единицами, входящими в активный и пассивный словарный минимум. Недочеты и ошибки отсутствуют.	3
Максимальный балл	6

4.1.8 Критерии оценивания по оценочному средству 8 – круглый стол

Критерии оценивания	Количество баллов (вклад в рейтинг)
Студент соблюдает речевой этикет, ясно и корректно отвечает на вопросы и задает вопросы.	4
Выступление логично структурировано: выступающий приветствует аудиторию, обозначает структуру своего выступления и впоследствии ей следует, предлагает слушателям задать вопросы, благодарит за внимание.	4
Лексика – использование изученной тематической лексики, лексическое разнообразие, отсутствие полных повторов в ответе (по сравнению с вопросом) – т.е. умение перефразировать.	4
Максимальный балл	12

4.2 Типовые задания для текущего контроля успеваемости

Вариант тестового задания для входного контроля

- 1 Complete the text with one word for each gap.

There are a 0 lot _____ of people in England 1 _____ think it isn't necessary to learn a foreign language. They think they don't 2 _____ to speak another language because if they go anywhere in the world they 3 _____ always find someone speaking English. Is English 4 _____ most popular language for students? The answer is 'No'. Most students used 5 _____ want to study English but now 6 _____ students choose to learn Spanish rather than English.

This will 7 _____ be bad news for the English. There is another thing that the English need to think 8 _____. Most people who speak English are not English and don't want 9 _____ speak English in their own country. They expect English people in Italy to speak Italian! Twenty years 10 _____ Carlo wanted to practise his English. Today he expects you to practise his language. If we 11 _____ him wouldn't we feel the same?

It's not 12 _____ to ask for, is it? English children 13 _____ learn a foreign language, just like all other students. If they do, then they 14 _____ learn more about other countries and one day be the best language learners, not the 15 _____.

2 Use the words to make sentences, using the correct form of the verb.

0 There be certainly changes in the company.

There will certainly be changes in the company.

1 What you do if you be him?

2 The first factory build in 1843.

3 He not meet the French minister until six o'clock.

4 How long you study at this university ?

5 Every year £100 billion give to charities.

6 At the moment they not ship bananas to Europe.

7 What you do when the phone ring last night?

8 Can you play tennis when you be six?

9 Luxembourg never have a king.

10 If you not leave I call the police.

3 Choose the correct word to fill in the gaps.

0 Last night there was a __c__ on hunting and endangered species.

a) variety show b) reality TV c) documentary d) sitcom

1 There has been a steady increase in the _____ in the last few years.

a) graduate b) birth rate c) childcare d) teenager

2 He is a very valuable member of _____.

a) staff b) committee c) civil servant d) minister

3 Toothpaste usually comes in a _____.

- a) pot b) jar c) bottle d) tube
- 4 John is so _____. He's so easy to talk to.
- a) cautious b) sociable c) competitive d) individualistic
- 5 There are many cliffs along the _____.
- a) lagoon b) wave c) coast d) sand
- 6 If you buy an extra 5,000, I'll give you a _____.
- a) quantity b) delivery c) import d) discount

4 Put the words in the box into the correct column.

rude investigator dedicated fog mild commit
surgery humid burglary treatment chatty clinic

Weather Personality Crime Health

5 Complete the text with words from the box. (You will not need all the words.)

doze sleeping spacious sleepless exciting

excited tired derelict tiring bored boring

spectacular scruffy cartons tins paper cardboard dump wasteland rubbish

Last weekend, I helped Paulo clean up his grandmother's house and remove all the 0rubbish_. It's not a very 1_____ job but we needed to do it. Paulo's grandmother died a year ago and since then the house has been 2_____. On Saturday morning we started by collecting all the old 3_____ of food and empty milk 4_____. We then collected all the books (Paulo's mother was a book collector) and put them into 5_____ boxes. The job was very 6_____ and I had to lift a lot of heavy things. I was soon very 7_____. I had a 8_____ night on Friday so I really needed a 9_____. On Sunday we cleaned the whole house and on Monday Paulo put an advert in the newspaper. The house is very 10_____ - it's big enough for six people, and has a 11_____ view of the beach. I'm sure Paulo will sell it quickly.

6 Correct the underlined mistakes in these sentences.

- 0 I have been knowing him for three years. ___have known_____
- 1 It is the best than last week. _____
- 2 He has few hair on his head. _____
- 3 He waited since fifteen minutes. _____
- 4 What is the less expensive coat in the shop? _____
- 5 Ali has been out. He'll be back soon. _____
- 6 You should keep to try to find a job. _____
- 7 It's enough big for me to wear. _____
- 8 Germany might probably vote 'Yes'. _____
- 9 They fix it at the moment. _____
- 10 The same headline is in all newspapers _____

7 Complete the text.

What is the best advice for a new husband? Well, let me 0_see___. Never forget anniversaries and birthdays. Your wife will never forgive you. I remembered our fifth wedding anniversary

1 _____ the day before! I also remembered she wanted to go to a jazz concert. I'm not
2 _____ on jazz but another piece of advice I'd give you is, on anniversaries, give your wife
what she wants! This 3 _____ that I had to find tickets quickly. Unfortunately there were no
tickets 4 _____ I had to go to the concert hall five hours before the concert and buy tickets at
the door. There was a man there but he didn't 5 _____ very honest. However, did I have a
choice? I thought the price was a 6 _____ high, but anything to make my wife happy. After
the concert she said I was the best husband in the world. I think it was worth it, 7 _____ you?

8 Match the paragraph headings a) to f) with the correct paragraphs.

- a) BB for the future.
- b) What is Beautiful Britain?
- c) Hasn't BB been in the news recently?
- d) Do people know about BB?
- e) BB for the family.
- f) BB for the animals.

/ 5

BEAUTIFUL BRITAIN

(0)_b_

Beautiful Britain is a registered charity. BB, as it is better known, was formed in 2002 by the journalist Graham Hawkins and his actress wife, Selena Tyrone.

(1)_____

BB has three areas of operations. Its first objective is to clean up Britain. BB argues that there is more waste ground and rubbish dumps in Britain than parks and playgrounds for children. We don't need so many areas for rubbish. The problem is that we are not very organised at getting rid of rubbish and the government doesn't like to spend money on cutting down on rubbish. BB hopes to clean up these rubbish areas and turn them into clean land for families and children.

(2)_____

Its second objective is to provide homes for the many dogs and cats that live on the streets. BB provides a service that takes pets off the streets, cleans them, feeds them and finds them new owners in new homes. Last year, 700 dogs and 500 cats were given new homes. The hardest time is always just after Christmas and the New Year. Tom Naylor of BB says 'Many people buy little dogs or cats as presents and then get bored or tired of looking after them. It's our job to make sure they are not lost on the streets.'

(3)_____

BB's third objective is in education. Members of BB travel around schools in England giving workshops and seminars to both teachers and children. Last year BB visited 700 schools and gave 1,200 workshops. This means that about 25,000 children found out how to make Britain a cleaner place in 20 years' time.

(4)_____

Graham Hawkins and Selena Tyrone are very sociable people. They are also very media-friendly. They can always be seen on chat shows and current affairs programmes, talking about the environment. BB also makes its own documentaries about the environment. Last March BB signed a contract with the Geography Channel to produce five nature programmes a year. Every Saturday you can also see BB members collecting money in your shopping centre.

(5)_____

In February this year, the financial director, Paul Callender was found dead at his home. A shy man, he was not often seen on TV. The police suspect that he was murdered. A four-month investigation did not identify a suspect but analysis of his financial records suggests that he was involved in exporting dogs and cats to Europe. This is illegal and would also break the rules of the charity, as a charity cannot make a profit.

Mr Hawkins and Ms Tyrone say that they were not told about any financial deals made by Mr Callender. I'm sure this story isn't finished yet.

9 Answer the questions about the text above.

0 What does Graham Hawkins do?

He's a journalist_____.

1 What does Britain not need?

2 _____
Who doesn't like to spend money?

3 _____
What does BB do with dogs and cats from the streets?

4 _____
What do people do with dogs and cats at Christmas?

5 _____
Who attends the workshops and seminars?

6 _____
Who can you see on chat shows?

7 _____
What do BB members do at the weekends?

8 _____
What was Paul Callender like?

9 _____
Why can't BB export dogs and cats?

10 _____
Who knew about the trade?

/ 10

10 Listen to both parts of the talk. Put the information in the order you hear it.

a) There are five stages in a night sleep. _____

b) Sleep is a very interesting and important subject. 1_____

c) We sleep less when we get older. _____

d) Too much light stops us sleeping well. _____

e) Many people spend a third of their lives asleep. _____

f) There are two types of sleep. _____

- 11 Listen to the talk again. Are these sentences true or false?
- 0 The speaker won't talk about research. false
- 1 Babies need twelve hours sleep a day.
- 2 Some people need more sleep than others.
- 3 Younger people sleep more at night than elderly people.
- 4 When your eyes move you are not dreaming.
- 5 Sleep helps us keep our memories.
- 6 Research says NREM sleep organises our memories.
- 7 Our brain works differently if we have a bad night's sleep.
- 8 Our health can be affected badly by light.
- 9 In the modern world we need to sleep more than usual.
- 10 Most sleep is REM.

Вариант тестового задания (тест) для текущего контроля.

SECTION A: LISTENING

1 Listen to Ted, Sylvia and Maria discussing crime in their area. Choose the correct answer, a, b or c.

- 1 The discussion aims to
 a get ideas on increasing police numbers in the area.
 b decide why the local community is unhappy.
 c find ways to reduce crime levels in the area.
- 2 Sylvia believes that people become criminals because
 a they want to be criminals.
 b they don't want to work.
 c they lack a good education.
- 3 Ted believes that
 a some people become criminals because of their families.
 b families need to support each other to fight crime.
 c Sylvia's idea is a good one.
- 4 What are Ted's views about CCTV cameras?
 a They really help to prevent crime.
 b The police find them useful.
 c They can help us find the cause of crime.
- 5 Ted says that prisons
 a teach criminals new skills.
 b can change a criminal's behaviour.
 c are too strict at the moment.
- 6 Ted says some people don't go to prison because
 a the police can't catch them.
 b more money is needed to build prisons.
 c they are not old enough.
- 7 Ted believes that the media
 a should make more crime programmes.

- b should not show crime as a way to make money.
- c can change people's attitudes to crime.

SECTION B: READING

2 Read the article. Are these statements true or false, or does the text not say? Choose the correct answers.

Design plays an important role in our lives these days and is present in every area of life. For example, the latest trends to come out of Italy for interior design use curved lines and rounded corners instead of sharp edges and straight lines. For some people, these designs may appear ugly, but they are using natural shapes such as the form of large stones instead of square, man-made boxes. Unfortunately, designs like this tend to use more space and will not fit into most of today's modern homes. However, those people with large bank balances and houses will love them.

Another change within the home is that designers are paying much more attention to the materials they use – there is more focus on texture and touch. People want their furniture and furnishings to feel comfortable, warm and welcoming rather than cold and clinical as they have been. As a result, knitting has become very popular and is being used to cover furniture and other objects, and not just for making the traditional blankets and jumpers.

One area where design is extremely important is graphic design. Trends here move very fast and in today's information-loaded world, there is now a move away from overcomplicated designs that are clearer and simpler. Although the designs look simpler, they still require a great amount of skill and work to make them function successfully. Of course, clear communication is the key to good graphic design and this is even more important in a global economy, where international brands must be instantly recognisable across the world.

Another area where trends move faster than ever is web design because it has to keep up with the latest technological developments. Web designers are having to make web design more responsive so that it can match all types of digital media. Our technology devices today all talk to each other: smartphones, laptops, desktops, tablets and so on, so web design has to be able to be suitable for all these different devices.

- | | |
|---|------------------------|
| 1 Italy is the best place for furniture design. | true false doesn't say |
| 2 The Italian interior designs aren't using straight lines. | true false doesn't say |
| 3 The new Italian designs may not be suitable for some modern houses. | true false doesn't say |
| 4 Designers are using more expensive materials to make furniture. | true false doesn't say |
| 5 The clinical designs of the past few years are more popular now. | true false doesn't say |
| 6 Furniture covers made from knitted materials are fashionable. | true false doesn't say |
| 7 Graphic design is becoming more complicated. | true false doesn't say |
| 8 Global brands need easy-to-understand graphic designs. | true false doesn't say |
| 9 Web design is changing very quickly. | true false doesn't say |
| 10 Digital devices are designed to look futuristic. | true false doesn't say |

SECTION C: LANGUAGE

3 Choose the correct words to complete the sentences.

- 1 The conference starts on Tuesday. The posters need / must / could be ready before then. It's a very tight deadline.
- 2 That mightn't / mustn't / can't / needn't be Jim. He's not even in the country. He's in Florida.
- 3 I don't remember to tell / telling / tell / of telling him about the new job.

- 4 We made a mistake not talking to him. We should / might / must / need have talked to him.
5 You've spent hours on that project. You can / must / need / could be exhausted now.
6 The police caught the criminals, but they refused talk / talking / to talk / for talking.

4 Complete the sentences with the correct form of the words in capitals.

- 1 We had a very week and finished all the work. PRODUCT
2 Tim was an extremely person and was always trying to create something new. INVENT
3 The industry in the UK has been in decline for some years now. MANUFACTURE
4 Her work displays a lot of talent. ART
5 The design may not be very attractive, but it's very . FUNCTION
6 Our have a much wider range of products than we have. COMPETE

Вариант творческого устного задания для текущего контроля.

You are a member of the organizing committee for the next trip to the UK. Talk about the advantages and disadvantages of these suggestions for the next trip.

- 1 Students should all take the same amount of money
- 2 They should keep a diary each day and show it to the organizers at the end of each day
- 3 An organizer should always accompany the group during the evenings

Вариант задания для монологического высказывания.

Prepare to talk to your teacher about some of your opinions. You have two minutes to prepare.

Make some notes so that you can

- describe the personality of someone who is important in your life.
- say if you think personality is more important than the way someone looks.
- explain which you think is better – private or state education.
- say what you would like to study if you could study any subject at all
- talk how elderly people are treated in your society and what could be done to improve care of the elderly

Примерная тематика докладов с презентацией

- 1 Famous Explorers Who Changed the World
- 2 6 Ways to Improve Transportation in your City
- 3 Dying Words: Endangered Languages and What They Have to Tell Us
- 4 Architecture in Russia and in Other Countries
- 5 Cultural Differences and Cultural Shock.
- 6 Prejudice and Cultural Stereotypes
- 7 Is Life Better With Or Without Technology?
- 8 What Makes a Good Communicator?
- 9 Crime and bad lives are the measure of a state's failures

Примерная тематика круглого стола

Artificial Intelligence as a Potential Threat to Humanity

Looking to 2025: the challenges facing the education sector in the year ahead

My teaching experience/ practice

Примерные темы письменных работ (эссе)

- 1 Charisma is the most important quality to possess if you want to be successful in your career
- 2 Going to university is a waste of time
- 3 English is the only foreign language worth learning
- 4 The government should spend more money on promoting languages used by a minority of the population
- 5 Business icons
- 6 Trends kill individuality
- 7 A difficult childhood helps to become a successful businessman/ businesswoman
- 8 Single-sex schools are better than mixed schools
- 9 The tourist guide for lovers of literature
- 10 Texting seriously affects young people's ability to write
- 11 Transport in the future
- 12 Great railway journeys
- 13 What makes you feel proud of your society?
- 14 Artificial Intelligence as a potential threat to humanity

Вариант задания письменная работа (эссе)

Write an essay discussing the question: What are the main effects of the increasing use of social networking sites such as Facebook, Twitter, etc.? You should include:

- an introduction.
- a paragraph discussing the following: students spend a lot of time on them → schoolwork suffers.
- a paragraph discussing the following: easy to bully people → stress.
- a paragraph discussing the following: too much personal data → dangerous situations → crime.
- a conclusion.

Write about 250 words.

Write an essay on the topic below:

Modern technology is having a negative effect on society. To what extent do you agree with this statement?

You should include:

- a clear introduction of the topic.
- at least two advantages.
- at least two disadvantages.
- your own views.
- a concluding summary of the main ideas.

Write about 300–350 words

ТЕХНОЛОГИЧЕСКАЯ КАРТА РЕЙТИНГА ДИСЦИПЛИНЫ

Практика устной и письменной речи (английский язык)

ВХОДНОЙ КОНТРОЛЬ			
	Форма работы*	Количество баллов 5 %	
		min	max
	Тестирование	3	5
Итого		3	5

Семестр 7

БАЗОВЫЙ РАЗДЕЛ № 1			
	Форма работы*	Количество баллов 55 %	
		min	max
Текущая работа	Творческое устное задание	8	13
	Презентация	7	12
	Тест	6	10
	Письменное задание	6	10
	Письменное творческое задание	6	10
Итого		33	55

ИТОГОВЫЙ РАЗДЕЛ			
Экзамен			
Содержание	Форма работы*	Количество баллов 40 %	
		min	max
	Монологическое высказывание	10	18
	Реферирование текста	14	22
Итого		24	40
Общее количество баллов по дисциплине за семестр		60	100

8 семестр

БАЗОВЫЙ РАЗДЕЛ № 2			
	Форма работы*	Количество баллов 60 %	
		min	max
Текущая работа	Творческое устное задание	9	12
	Письменная работа	4	9
	Презентация	9	12
	Тест	4	9
	Письменное задание	4	9
	Монологическое высказывание	5	9
Итого		35	60

ИТОГОВЫЙ РАЗДЕЛ зачет с оценкой			
Содержание	Форма работы*	Количество баллов 40 %	
		min	max
	Итоговая письменная работа	15	23
	Монологическое высказывание	10	17
Итого		25	40
Общее количество баллов по дисциплине за семестр		60	100

9, 10 семестры

БАЗОВЫЙ РАЗДЕЛ № 3			
	Форма работы*	Количество баллов 30 %	
		min	max
Текущая работа	Письменное задание	3	5
	Письменное творческое задание	3	5
	Презентация	3	5
	Тест	3	5
	Монологическое высказывание	3	5
Промежуточный рейтинг-контроль	Тестирование	3	5
Итого		18	30

БАЗОВЫЙ РАЗДЕЛ № 4			
	Форма работы*	Количество баллов 40 %	
		min	max
Текущая работа	Письменное творческое задание	5	8
	Творческое устное задание	5	8
	Тест	5	8
	Письменное задание	4	8
	Круглый стол	5	8
Итого		24	40

ИТОГОВЫЙ РАЗДЕЛ экзамен			
Содержание	Форма работы*	Количество баллов 30 %	
		min	max
	Монологическое высказывание	9	15
	Реферирование текста	9	15
Итого		18	30
Общее количество баллов по дисциплине за семестр		60	100

ДОПОЛНИТЕЛЬНЫЙ РАЗДЕЛ			
Базовый раздел/ Тема	Форма работы*	Количество баллов	
		min	max
БР №1	Монологическое высказывание	3	5
БР № 2	Тестирование	3	5
БР № 3	Монологическое высказывание	3	5
БР № 4	Письменная работа	3	5
БР № 5	Презентация	3	5
Итого		18	30
Общее количество баллов по дисциплине (по итогам изучения всех разделов, без учета дополнительного раздела)		min	max
		60	100

*Перечень форм работы текущей аттестации определяется кафедрой или ведущим преподавателем

Соответствие рейтинговых баллов и академической оценки:

<i>Общее количество набранных баллов*</i>	<i>Академическая оценка</i>
60 – 72	3 (удовлетворительно)
73 – 86	4 (хорошо)
87 – 100	5 (отлично)

*При количестве рейтинговых баллов более 100, необходимо рассчитывать рейтинг учебных достижений студента для определения оценки кратно 100 баллов

