## ПРИЛОЖЕНИЕ З.

## Lesson Plan № 2

**Before Reading**

1. Write the word “joke” on the board and ask SS what does it mean? What kinds of jokes do they know? Are they always funny? Why?

**During Reading**

**The method «Close reading»**

1. As the SS read the first part of the text, suggest them to circle any word they find challenging. After that they work in small groups to figure out the meaning.
2. Discuss the following questions:
3. Why is Ben Kevin’s friend?
4. Could you say that Kevin has power over Ben?
5. Have you ever met such kind of relationship?
6. Why did Ben decide to ignore Kevin’s plan?
7. Why do you think Ben didn’t respond when Kevin was treating him badly?
8. Make suggestions about plot development.

4. As the SS read the second part of the text, suggest them to circle any word they find challenging. Then they work in small groups to figure out the meaning.

5. Discuss the following questions:

1. What can you tell about Kevin’s nature? Give examples from the text.
2. Why did Kevin want Ben to make fun at Truman. Why didn’t Kevin want to do it himself?
3. Will Ben be to get in worse trouble if they get caught?
4. Do you think Mr. Caleb will be disappointed with Ben?
5. Have you ever happened to see bullying in your school? Did you step in to help?
6. Do bystanders play a big role when bullying happens? Why?
7. Give tips what to do if you see a bully in action.
8. Make suggestions about the end of the story.

**After Reading**

**5. Homework**:

Imagine that you are Ben, write a letter to Truman and try to explain why ~~(did )~~you behaved so.