##  ПРИЛОЖЕНИЕ Е .

## Lesson Plan № 1

**Before Reading**

**The method «Clusters»**

1. Focus on the title of the text and prompt SS to speak out and give associations with the word ”CANDY”. Chalk the tree clusters. The more SS speak out the more information you have to work with.

**During Reading**

**The “Insert” method**

1. In partners, SS read the text using the following coding system, inserting the codes directly into the text they are reading:

● A check (√) mark indicates a concept or fact that is already known by the SS.

● A question (?) mark indicates a concept or fact that is confusing or not understood.

● An exclamation mark (!) indicates something that is new, unusual or surprising.

● A (+) indicates an idea or concept that is new to the reader.

 3. When the partners have concluded reading and marking the text, they share their markings with another set of partners. As misconceptions or misunderstandings are cleared up, the question mark is replaced with an asterisk (\*). Following this small group work, the text is discussed with the teacher and the whole class.

**After Reading**

**The method «Clusters»**

4. Return to the clusters and add more information about the topic. Add, correct, remove any changes that have been discussed.

5. Separate SS in groups “Pro” and “Contra”. Each group gives arguments in defence of the statement.

**6. Homework**: SS conduct research on the statement they have been given.

**“Health benefits of candy”**

**“Health benefits of chocolate candy”**

###  “[Effects Of Eating Too Much Sugar](http://www.businessinsider.com/effects-of-eating-too-much-sugar-2014-3)”