

Summary of master's thesis of

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on the topic "FORMATION OF SPEAKING SKILLS AMONG STUDENTS OF A PRIVATE LANGUAGE SCHOOL IN AN ENGLISH LESSON USING THE METHOD OF PROBLEM-SITUATIONAL ANALYSIS "CASE STUDY""

Volume of the master's thesis: 82 pages of a text document.

Number of illustrations: 1 figure and 9 tables.

Number of sources used: 61.

The relevance of the study is due to the high importance of the formation of speech skills in learning a foreign language. The use of "case study" is an innovative approach that allows not only to develop speech skills, but also makes the learning process more attractive and interesting for students, which is especially important for involving younger and middle-aged children in the educational process. This problem is especially relevant for elementary and secondary schools. Students do not fully understand the importance of mastering a foreign language. In addition, the use of this method promotes the development of logical thinking, teamwork and creativity, which is an important aspect of modern education.

The object of the research is the process of teaching a foreign language in the system of additional education for children.

The subject of the research is the use of a "case study" for the formation of speaking skills among students of a private language school in English lessons.

The aim is to provide a theoretical justification and an experimental test of the effectiveness of using the "case study" method for the formation of speech skills in English lessons for students of a private language school.

In accordance with the subject, object and purpose, the following **tasks** are set:

- to study the theoretical aspects of the use of "case study" in the educational process;
- analyze modern methods and approaches to the formation of speech skills in English lessons;

- develop a set of tasks aimed at the formation and development of speech skills;
- conduct an experiment to test the developed tasks and evaluate their effectiveness;
- formulate methodological recommendations on the use of the "case study" method for the formation of speech skills in foreign language lessons.

To achieve the research goal and solve the tasks set, the following **research methods** were used:

- theoretical (analysis of pedagogical, psychological and methodological literature, study and generalization of information, interpretation and synthesis);
- empirical (measurement, pedagogical observation, experiment).

The research base is students of the junior and secondary schools of the private school "NeShkola" in Krasnoyarsk.

The scientific novelty of the research lies in the development of a set of exercises for the formation and development of conversational skills in elementary and secondary school students using the situational task method, as well as the formation of methodological recommendations for working with this method at this level.

The work was scientifically tested on the basis of the peer-reviewed journals "Young Scientist" and "Student Bulletin". The key provisions and results of the study were presented in these publications, underwent a strict procedure of double-blind peer review and subsequently published. This fact serves as an objective confirmation of the scientific novelty, the value of the presented materials and their full compliance with modern academic standards and requirements.